

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
1000377	078624000	Scholars Academy Sunnyslope

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	All students, staff, and visitors comply with the most current CDC guidelines, to the degree consistent with state laws, with regards to the universal and correct wearing of masks and quarantine requirements.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	All uses of the facility will comply, when applicable, with state and CDC guidelines regarding physical distancing. Small group activities will utilize clear barriers when appropriate to ensure safe distancing on campus.
Handwashing and respiratory etiquette	Yes	The school will require all students to wash hands and/or sanitize hands during transitions into the classrooms and/or other relevant gathering areas.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	The school will ensure a daily cleaning of the facilities will take place. Special attention will be applied to any all areas that people have been or will be in contact with. Ventilation concerns have been addressed in the development of the facility that is being leased and are compliant with state regulations.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	School leadership will participate in contact tracing and quarantine procedures that are in accordance with state and CDC guidelines.
Diagnostic and screening testing	Yes	The school will participate in diagnostic and screening testing in accordance to state and CDC guidelines.
Efforts to provide vaccinations to school communities	Yes	The school will communicate all local opportunities for families to get vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	The school will make all necessary accommodations for children with disabilities that are compliant with state and CDC guidelines while remaining compliant with all IEP and 504 plans.
Coordination with State and local health officials	Yes	The school will coordinate with state and local health officials to obtain necessary resources and remain current on all existing state and CDC guidelines.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA will ensure continuity of services by maintaining compliance with all state and CDC guidelines on a regular basis. Several school leaders will be tasked with weekly and monthly check-ins to state agencies and other committed LEA's to ensure this continuity.

Students' Needs:

Academic Needs	The school will provide three internal benchmark tests using NWEA. Additionally, the school will utilize resources within the ESS department to further identify the needs of kids and respond with daily intervention and enrichment activities for all students accordingly.
Social, Emotional and Mental Health Needs	The school will employ a Campus Dean that will have a focus placed on identifying the social, emotional, and mental health needs of students above and beyond existing ESS/ELL requirements. This will take place through daily visits in classrooms, daily discussions with teachers, and communications with parents. The Dean and School Principal will create strategies to "mentor" these students with the assistance of paraprofessionals and other school staff.
Other Needs (which may include student health and food services)	The school will work closely with state and community agencies to ensure access to resources. These resources will be applied to students that need additional supports with health and food insecurities. The school employs a Family Director that will coordinate these strategies.

Staff Needs:

Social, Emotional and Mental Health Needs	The school will work with all staff to ensure they are not suffering from social, emotional, and mental health needs. If a staff member is identified as having a need the HR representative will work with the School Principal to identify relevant and applicable resources need to assist.
Other Needs	The school will not limit itself to social, emotional, and mental health concerns. If any other concern is identified the school leadership will address those too and will do so in a manner consistent with other strategies.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision April 26, 2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The school board will publicize, in accordance to Open Meeting Laws, any meetings that might address matters within the policies identified on this document. Additionally, any other matters that arise that were not accounted for will be addressed openly. Parents and public community members will be given additional opportunities to attend these meetings by utilizing SIS and social media platforms.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent